

Examining Teachers' Use of Creative Writing Activities

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ABSTRACT The study aims to examine teachers' use of creative writing activities in writing classes. It was conducted using a descriptive case study design within descriptive method. The data were obtained from fifty-two Turkish language teachers through semi-structured interviews containing seven open-ended questions. The gathered data were analysed using content analysis and the teachers' responses to the open ended questions and further, were categorized thematically based on similarities and differences. These codes formed in relation to the participating teachers' views were presented according to each theme with frequency/percentage information and a sample quotation from the teachers' responses. As a result of the study, it was revealed that the teachers tried to use creative writing activities although not very often, and they were aware of the contributions of creative writing activities to student learning. However they had difficulties in using these activities because of reasons due to teachers, students, curriculum and lack of resources.